

Directions: Listen to and read the following two paragraphs.

A. The Morning of the Fishing Trip

This morning I woke with excitement—we're going fishing today! First, I brushed my teeth, combed my hair, and then I went downstairs. When I arrived in the kitchen, Dad said good morning cheerily. Suddenly I smelled pancakes and syrup waft through the air. I could barely contain my excitement! After all, we don't have pancakes every day! Without delay I set the table and sat down. As soon as Dad served up the pancakes he sat down and then we smiled at each other. Today is going to be a good day!

B. The Morning of the Fishing Trip

This morning I woke with excitement—we're going fishing today! I brushed my teeth, combed my hair, and went downstairs. Dad said good morning cheerily. I smelled pancakes and syrup waft through the air. I could barely contain my excitement! We don't have pancakes every day! I set the table and sat down. Dad served up the pancakes, sat down and we smiled at each other. Today is going to be a good day!

Directions: Answer the following questions.

1. Which paragraph, A or B, do you prefer? Why?

2. How is paragraph A different from paragraph B? Be specific.

3. What effect does paragraph A have on the reader? What effect does paragraph B have on the reader?

Transitions Words

4. What is a transition word, and when do you use it?

Common Transition Words

Tables taken from: <http://www.learnnc.org/lp/pages/3739>

Time Transitions

Time Transitions		
Shortly after that	Meanwhile	Soon
Along the way	Before long	Earlier
After all of that	Later on	Eventually
An hour later	Without delay	Immediately
At that very moment	At last	Next
Later that same day	During all of this	As soon as
Not a moment too soon	While this was happening	

Thought Transitions

Thought Transitions		
Also	Furthermore	For example
Mainly	Because	Otherwise
Without warning	Even though	Suddenly
Which, if I must say so myself		

5. Go back to paragraph A and highlight all the transition words you see. Write them here:

6. Now, it's your turn to tell the story. Retell this story, changing certain aspects as you wish, to your partner in your own words using transition words of your choice. Write down the transition words you chose to use here:
7. Let's be creative now and write our own stories! Use the space below to write your own story similar in length to the example. Be sure to use transition words to make it cohesive! Be prepared to share your story with your classmates.

For more in depth lists of transition words in English, visit these websites:

http://web2.uvcs.uvic.ca/elc/sample/ite/gs/gs_38.html <http://www.smart-words.org/linking-words/transition-words.html>
<http://library.bcu.ac.uk/learner/writingguides/1.33.htm>